

**Resurrection Catholic School**  
**4<sup>th</sup> Grade Curriculum-1<sup>st</sup> 9 Weeks**  
**Reading & Language Arts**  
**2016-2017**

	<b>Skills</b>	<b>Content/Resources</b>
<b>Reading/Literature</b>	*Central theme *Compare/Contrast *Inferences *Story elements *Phonics/Word analysis *Fluency  <u>Standards:</u> RL4.1-4.3, RL4.6, RI4.1-RI4.3, RF4.3, RF4.3a, RF4.4-RF4.4c	Open Court; Tales of Fourth Grade Nothing; Sarah, Plain and Tall
<b>Grammar/Language</b>	*Conventions of standard English: pronouns, prepositional phrases, capitalization, punctuation <u>Standards:</u> L4.1, L4.1a, L4.1e, L4.2,	Sadler-Oxford Grammar Workshop
<b>Writing</b>	*Writing process: Narrative <u>Standards:</u> W4.3-W4.3e, W4.10	
<b>Vocabulary</b>	*Vocabulary acquisition & use: use multiple strategies /resources for unknown or multiple meaning words, figurative language, figures of speech <u>Standards;</u> L4.4-L4.4c, L4.6	In context-literature, science, social studies, etc. Sadler-Oxford Vocabulary Workshop
<b>Spelling</b>	*Spell correctly grade level appropriate words ; <u>When writing</u> <u>Standards:</u> L4.2, L4.2d	SRA McGraw-Hill Spelling In context- literature